



Learn | Empower | Advance | Distinguish



Program Overview

The superintendents of the fourteen school systems in Northeast Georgia RESA made a commitment to build the capacity of current and future leaders. The NEGA RESA Leader Academy is designed to provide engaging monthly leadership sessions which enhance leadership skills and prepare individuals to take their leadership to the next level. The academy structure is interactive, aligned to leader performance standards and includes opportunities for participant growth through coaching and feedback. Our purpose is to prepare leaders with the knowledge, skills and dispositions to successfully lead school improvement efforts at all levels of the organization.

Cohort A: CURRENT LEADER NETWORK	Cohort B: TEACHER LEADERS & ASPIRING LEADERS
Monthly half day sessions	Monthly full day sessions
Enhance current skill level, increase resilience and broaden followership	Increase leadership capacity
Strengthen decision-making and communication	Develop a toolbox of strategies for decision-making and communication
Network with other leaders throughout the 14 school systems of NEGA RESA	Practice setting the direction and monitoring results
Prepare for increased career opportunities	Prepare for further leadership opportunities within and beyond the classroom

Instructional Components

The NEGA RESA Leader Academy includes instructional components designed to develop leaders who are prepared to lead school improvement at all levels of the member districts.

Case Studies
 Simulations
 Reading of Relevant Articles/Books
 Project-Based Teamwork

Online Collaboration Tasks
 Performance Tasks
 Coaching and Feedback
 Culminating Project

Curriculum

The NEGA RESA Leader Academy curriculum is based upon the Georgia Leader Performance Standards and Wallace Foundation research regarding the impact of leadership on student learning.



Participant Commitments

- A commitment to professional growth
- A commitment to attend all sessions
- A commitment to complete assigned readings
- A commitment to collaborate with colleagues
- A commitment to participate in performance assessments
- A commitment to embrace coaching and feedback

Participant Selection

Candidates are recommended through a local system selection process. NEGA RESA membership includes one participant per system. A system may recommend additional participants at a registration cost of \$900 each. Groups and cohorts from systems are welcome.

* Participation in the program, while designed to instruct participants in the knowledge and skills of effective leaders, does not ensure administrative placement or lead to certification.

NEGA RESA Districts

Barrow County School System
Clarke County School District
Commerce City Schools
Elbert County School District
Greene County School System
Foothills Education Charter High School
Jackson County School System

Jefferson City Schools
Madison County School District
Morgan County Charter School System
Oconee County Schools
Oglethorpe County School System
Social Circle City Schools
Walton County School District

For More Information

<https://www.negaresa.org/>

Mrs. Jean Triplett
Director of Leadership Development
jean.triplett@negaresa.org

Mrs. Laurie Allison
Executive Director of NEGA RESA
laurie.allison@negaresa.org



“The Leadership Academy has presented me with the opportunity to take a deeper dive to what it truly means to be an educational leader. The collaboration and learning exercises have changed my perspective as well as empowered me to immediately implement strategies to improve instruction, culture, and school improvement.”
- Jade Paustian, Instructional Coach - Jackson County

“One of the most significant takeaways for me is the best practices that I learn from discussions with colleagues who are actually doing the work at their prospective schools. Being able to hear how they are dealing with similar challenges is very valuable.”
- Rahsaan Matthews, Assistant Principal - Alps Road Elementary

“The Leadership Academy has given me the opportunity to network with teacher leaders in our RESA, something that I would not have been able to do on my own. It has also given me strategies that I can either immediately use or implement in the near future. It has taken the mystery out of leadership and given me a clear path to follow.”
- William Thompson, CTAE Teacher - Greene County

“My participation in the Leader Academy was so rewarding! As a new administrator, I was provided practical tools and knowledge that I was able to immediately employ in my daily administrative tasks. Particularly relevant were the sessions focusing upon instructional feedback and coaching, successful team-building based on awareness of personality types and conflict styles, and common traits of successful leaders. The Leader Academy encouraged me to think critically about my impact as a building-level administrator. I was presented with opportunities to analyze and reflect upon the manner in which I handle my job responsibilities and interact with stakeholders, crucial components in the creation of a positive culture within my school. Additionally, the Leader Academy gave me the opportunity to network with and learn from individuals in a variety of leadership roles throughout our RESA district. I am very thankful that my district afforded me the chance to be part of the Leader Academy experience!”
- Stephanie Dickens, Assistant Principal - Comer Elementary