

Clinical Practicum/Field Experiences are designed so the unit and school partners collaborate to provide a practicum experience that will allow candidates to develop their pedagogical knowledge, skills, and dispositions in diverse settings. Throughout the practicum candidates apply new learning gained in course work and projects. Candidates record their reflections in a reflection log shared with the instructor who provides ongoing support. Reflective teaching is also encouraged through group discussions and peer feedback for videotaped lessons and formal and informal presentations of assessment case studies, practicum lesson plans, and analysis of student work samples.

Candidates can choose to work with an at-risk student(s) in their class, in a remedial time frame, or an after school setting.