



## CCGPS Content Literacy Collaborative



In an effort to prepare Science, Social Studies, and CTAE teachers for the implementation of the CCGPS Content Literacy Standards, Northeast Georgia RESA and Oconee River Georgia Youth Science and Technology Center is offering a *Content Literacy Collaborative*.

The professional learning goals of the Content Literacy Collaborative will be achieved through the work of the teaching teams from participating schools. The teams should consist of at least one English language arts teacher, as well as at least one science teacher, social studies teacher, and/or CTAE teacher all from the same grade level. Teams from multiple grade levels from the same school are encouraged to attend. Special requests may be submitted for other team configurations.

Over the course of the 2012-2013 academic year the collaborative teams will meet four days to enrich their understanding of the CCGPS Content Literacy Standards and to learn how to strengthen their instruction by integrating the standards into their content areas. Each of the four days will begin with a professional learning session that addresses the topics listed above, while the afternoons will be reserved for the development of content specific lessons and units that effectively integrate the CCGPS Content Literacy Standards. Participants will be expected to implement the lessons and units they develop and share samples of student work that resulted from teaching the units.



# CCGPS Content Literacy Collaborative



Sessions throughout the year will follow the schedule below and focus on the following topics:

<p><b>Session 1:</b>  <b>Date:</b> September 19, 2012  <b>Location:</b> Rutland Academy, Multipurpose Room  <b>Time:</b> 8:30 am to 3:30 pm</p>	<p style="text-align: right;"><b><u>General Session</u></b></p> <p>Goal and Norm Setting for Sessions            Research of CCGPS            CCGPS, PARCC &amp; CCRPI Updates</p> <p style="text-align: right;"><b><u>Professional Learning</u></b></p> <p>Digging into the Literacy Standards            Identify skills and concepts            Vertical Alignment</p> <p style="text-align: right;"><b><u>Work Session*</u></b></p> <p>Standard Identification Practice            Sharing of Online Resource Created            Collaborative Lesson Design            Enhance Lesson Plans through Literacy</p> <p><i>*Participants must bring lessons they have already prepared or are about to teach.</i></p>
<p><b>Session 2:</b>  <b>Date:</b> November 27, 2012  <b>Location:</b> Rutland Academy, Multipurpose Room  <b>Time:</b> 8:30 am to 3:30 pm</p>	<p style="text-align: right;"><b><u>General Session</u></b></p> <p>Updates:            CCGPS, PARCC, CCRPI &amp; NEGA RESA</p> <p style="text-align: right;"><b><u>Professional Learning</u></b></p> <p>Reading and Writing Complex Text</p> <p style="text-align: right;"><b><u>Work Session*</u></b></p> <p>Enhancing My Units</p> <p><i>*Participants must bring units they have already prepared or are about to teach.</i></p>
<p><b>Session 3:</b>  <b>Date:</b> January 24, 2013  <b>Location:</b> Rutland Academy, Multipurpose Room  <b>Time:</b> 8:30 am to 3:30 pm</p>	<p style="text-align: right;"><b><u>General Session</u></b></p> <p>Updates:            CCGPS, PARCC, CCRPI &amp; NEGA RESA</p> <p style="text-align: right;"><b><u>Professional Learning</u></b></p> <p>Assessment of Writing</p> <ul style="list-style-type: none"> <li>• Review/ assess examples of student writing</li> <li>• Assess student work that was brought in</li> </ul> <p style="text-align: right;"><b><u>Work Session</u></b></p> <p>Unit Development</p>
<p><b>Session 4:</b>  <b>Date:</b> March 21, 2013  <b>Location:</b> Rutland Academy, Multipurpose Room  <b>Time:</b> 8:30 am to 3:30 pm</p>	<p style="text-align: right;"><b><u>General Session</u></b></p> <p>Updates:            CCGPS, PARCC, CCRPI &amp; NEGA RESA</p> <p style="text-align: right;"><b><u>Professional Learning</u></b></p> <p>Academic Vocabulary            Monitoring Reading and Writing</p> <p style="text-align: right;"><b><u>Work Session</u></b></p> <p>Unit Development</p>

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