



*The Common Core Georgia Performance Standards emphasize a shared responsibility for students' literacy development. Part of the motivation behind the interdisciplinary approach to literature is extensive research establishing the need for college and career ready students to be proficient in reading complex information text independently in a variety of content areas.*

**Georgia Department  
of Education**



*Regional Educational Service Agency*

Russell W. Cook, Ed.D.  
Director

**Northeast Georgia RESA**

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[www.negaresa.org](http://www.negaresa.org)

*Northeast Georgia Regional Educational Service Agency (RESA) is a resource team that enhances student achievement through building capacity in staff to lead improvement in schools and school systems, providing Shared Services, and enabling systems to maximize fiscal resources.*

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AN EQUAL OPPORTUNITY AFFIRMATIVE ACTION  
INSTITUTION



**CCGPS  
Content  
Literacy  
Collaborative**

Enabling 6-12 teachers to develop an in-depth understanding of the reading and writing standards in the CCGPS for Literacy in History/Social Studies, Science and Technical Subjects.

## Content Literacy Collaborative

In an effort to prepare science, social studies, and CTAE teachers for the implementation of the CCGPS Content Literacy Standards, Northeast Georgia RESA is offering a Content Literacy Collaborative.

The professional learning goals of the Content Literacy Collaborative will be achieved through the work of the teaching teams from participating schools. The teams should consist of at least one English language arts teacher, as well as at least one science teacher, social studies teacher, and/or CTAE teacher all from the same grade level. Teams from multiple grade levels from the same school are encouraged to attend. Special requests may be submitted for other team configurations.

Over the course of the 2012-2013 academic year the collaborative teams will meet four days to enrich their understanding of the CCGPS Content Literacy Standards and to learn how to strengthen their instruction by integrating the standards into their content areas.

### Cross-curricular sessions throughout the year will focus on the following topics:

- Accountability/Assessment
- Instructional Strategies for Reading and Writing in the Content Areas
- Text Complexity
- Academic Vocabulary
- Lesson and Unit Design
- Identification and Evaluation of Instructional Resources

Each of the four days will begin with a professional learning session that addresses the topics listed above while the afternoons will be reserved for the development of content specific lessons and units that effectively integrate the CCGPS Content Literacy Standards.

### Expectations of Participants:

Participants will be asked to provide evidence of site-based implementation of selected strategies through artifacts such as student work tasks, student work samples, surveys, and observational data.

### Expectations of Administration from Participating Schools:

Administrators and Instructional Coaches from participating schools will be asked to monitor site-based implementation and provide feedback.

### Time & Location

All sessions will be held in the Rutland Academy multipurpose room from 8:30 a.m. until 3:30 p.m.

### Dates/Locations:

September 19, 2012  
November 27, 2012  
January 24, 2013  
March 21, 2013

**Cost:** No charge to NE GA RESA systems.  
\$100 (out of NE GA RESA region)

### Course Facilitators:

Chuck Bell, Social Studies  
Dr. Janice McLeroy, CTAE  
Dr. Patti McWhorter, 6-12 English Language Arts  
Todd Nickelsen, Science  
Susie Walker, K-5 English Language Arts  
Dr. Kathy Wright, Social Studies

### Registration:

Registration information available at [www.negaresa.org](http://www.negaresa.org)

### For Further Information Contact:

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